



# ARCADIA HIGH SCHOOL

## Mr. Jones' English Language Arts 2

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<b>Course:</b>	English Language Arts 2
<b>Teacher:</b>	Mr. Jason Jones
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<b>Google Classroom:</b>	<a href="https://classroom.google.com">https://classroom.google.com</a>
<b>Access codes:</b>	Period 1: rw9nkek Period 3: t52qay2
<b>Remind:</b>	Period 1: @b434b (text to phone number 81010) Period 3: @kde373 (text to phone number 81010)
<b>Turnitin.com:</b>	<b>Class ID: 18609287</b> <b>Password: soph</b> (case sensitive, lowercase)
<b>Room #:</b>	6118
<b>Office Hours:</b>	By appointment <b>Prep Hour: 7<sup>th</sup> period</b>

English II focuses on the enhancement of reading, writing, and thinking skills and the acquisition of skills necessary to meet or exceed the standards on the AzMerit AIMS Reading and Writing Tests. Course content includes composition, literature, vocabulary, grammar, and speech with an emphasis on expository writing skills and thematic exploration. Each quarter, outside reading is required.

### **Course Objective - Meet or Exceed the State Standards in Reading and Writing:**

- Demonstrate the steps of the writing process: Prewriting, drafting, revising, editing, and publishing
- Demonstrate mastery of the writing components (6 traits: ideas, organization, voice, word choice, sentence structure and conventions)
- Demonstrate mastery in various writing applications
  - Expressive - Personal reflective narrative, poetry
  - Expository - standard essay
  - Functional - letter, memo, form, recipe
  - Persuasive - business letter, essay, letter to the editor, speech
  - Literary Response - literary analysis essay
  - Research - report
- Demonstrate mastery of the reading process (vocabulary skills, fluency, comprehension strategies)
- Demonstrate comprehension of literary text (elements of literature and historical and cultural aspects)
- Demonstrate comprehension of informational text (expository, functional, and persuasive text)
- Enhance and strengthen communication skills through active listening exercises, large and small group projects, and oral presentations



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**Required Materials:** Failure to bring the required supplies will result in point loss and/or disciplinary action.

- One section in your binder for English assignments and handouts
- Writing implements: blue/black/red pen, pencils, highlighter
- Date book or student planner to keep track of due dates

## **Electronics**

All SUSD and AHS electronic device policies, including Arcadia's Mobile Device User Agreement, apply in this class. While we will frequently make use of student-owned and/or AHS-provided electronic devices for a variety of educative purposes, it is expected that at all other times students will keep their electronic devices off or on silent and that electronic devices will not become a distraction for their owners, for other students, or for your instructor. If I ever ask you to turn off or put away a device, it is expected that you will comply respectfully. Any unauthorized electronic devices in use during a quiz or test may be confiscated and will result in the student receiving a 0 on that particular quiz or test.

## **SUSD Cell Phone Policy**

*"We understand that cell phones are valuable tools that students use for communicating and accessing information. We also understand that cell phones can distract students from their learning. With that in mind, student use of cell phones is at the discretion of the teacher during class time. Students will be permitted to use their cell phone when the teacher decides it is appropriate to do so. Similarly, when the teacher decides that cell phones are not to be utilized, our students are expected not to do so. Classroom and school level consequences may be imposed when students do not comply with the teacher's request to not utilize their phone."*

## **Internet/Computer Usage and Access**

It is essential for your success in this class to have regular access to a computer with the Internet. If you do not have a home computer, you are expected to use the school's library computer lab during posted hours.

- Computer failure is **NOT** an excuse for not turning assignments in on time, even with a note from a parent/guardian!

In order to be a successful Arcadia student you need to do the following: log in to school fusion daily, visit your class web pages and check your grades, type assignments as needed, and communicate with your teachers.

## **Food and Beverages**

No food or beverages are allowed. Bottled water is the one exception. Teacher's discretion regarding this rule supersedes all other options.



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## Academic Dishonesty and Plagiarism

### **Plagiarism and Cheating**

**Plagiarism:** The act of plagiarism may include direct copying, but it may also be more complex than verbatim repetition. A student, in preparing a project for a class, will have plagiarized if he/she has taken information from sources without citing the sources that have been used. Plagiarized material may appear in a student's paper as word-for-word copying, a summation, or a paraphrase of another's ideas. A student has plagiarized whether the material from another source has been taken in whole or in part. In effect, by not naming the source, the student is claiming the work of another as his/hers. At AHS, plagiarism includes but is not limited to:

- Submitting images and/or documents in whole or in part from the Internet without citation of the source(s).
- Copying another's work.
- Using another's ideas without proper citations.
- Incorporating portions of another's writing within the context of your own work.
- Failing to acknowledge a source of information.
- Using "unique" phrases without citations.
- Using graphics, charts, diagrams, or illustrations without citations.
- Using a translator (either in-person or on-line) without proper citations

Plagiarism and/or Cheating will result in disciplinary actions and a 0%, with no option to redo/retake. - **No exceptions.**

**Cheating:** In cheating, a student is taking the work of another, on any assignment, and claiming it as his/her own.

At AHS cheating includes but is not limited to:

- Copying and/or offering homework verbally, in written form, or by electronic means from/to another student.
- Copying and/or offering questions and/or answers on tests or quizzes verbally, in written form, or by electronic means from/to another student.
- Pressuring other students to copy and/or offer homework, answers and/or questions on tests or quizzes verbally, in written form or by electronic means.
- Bringing in and using unauthorized information during class time, including information stored in any electronic device.
- Offering or receiving information under circumstances in which information is not to be shared.
- Having anyone, including parents or tutors, complete assignments and submitting the work as one's own.
- Presenting collaborative work as independent work and independent work as collaborative. (In group work, one person should not and will not bear the burden for the entire group assignment.)
- Copying answers from answer guides in texts.
- Fabricating data, information, or sources. Presenting made up material as authentic.

### Academic Integrity Statement

In order to instill moral and ethical character in our society, students pledge to promote both academic and personal integrity through honesty, trust, fairness, respect and responsibility. Forms of academic dishonesty are cheating, collusion, fabrication, inappropriate collaboration, and plagiarism.



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## **Grading Policy:**

- 90% - 100% = A
- 80% - 89% = B
- 70% - 79% = C
- 60% - 69% = D
- Below 60% = F

## **Grading:**

Grades are given on a point system and converted to a percentage for your final grade. Also, parents/guardians will be notified mid-quarter if grades appear to be slipping or if you have an average less than 70%.

Grades will be posted regularly on the school website. It is the responsibility of the student to check his/her grade on the website.

## **Synergy gradebook codes:**

The following codes are universal (a part of Synergy). While the codes are common, their usage may not be. I have outlined the codes and my uses below.

- Late (10% penalty-one school day late)
- Absent (100% penalty UNTIL the work is made-up in a timely manner)
- Absent Excused (no penalty for the absence, no make-up necessary)
- Absent Unexcused (100% penalty, student was absent from class and not excused)
- Missing (teacher would like to follow up with student for clarification)
- Not Submitted (no record of submission or teacher is aware the student did not complete the work)
- Incomplete (assignment was not completed or has missing parts)
- Excused (Excused from the assignment, no penalty, no make-up necessary)

## **Grading System:**

Grades are available online through StudentVue (Synergy). Students are expected to check their grades in this manner. Grades are updated in real time, however, please allow me the duration of a week to tweak and adjust. I survey all grades and assignments at the end of each week. During this time I look for mistakes and make corrections. Grades will be determined on total points for each semester. Quarter grades will simply be the total points/percentage that students have earned at that point. The points will continue throughout the semester. Students need to be accountable for the assignments given. Please keep all work in case there are questions with any grades. If you do not have it to show me then what is in the grade book stays. You are required to keep all papers in this class until you have seen the correct grade in the grade book. Teachers cannot round grades.

Assessments - 100% of the running total may include exams, other unit and course assessments, quizzes, performance tasks, portfolios, presentations, projects, essays, and other demonstrations of learning.

Late Work - Students may turn in late work the next academic day for a ten (10) percent penalty off the earned score. After that time the zero STAYS.



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## Redo/Retake:

Currently there is no district policy for redo/retake assignments. It is teacher discretion.

**Absences:** Since most homework is scheduled in advance, regardless of absence or illness, homework is expected to be completed and turned in when the student returns to school. This includes assessments

**Correction Time-line:** As in college, students will have one week from the time of a grade entry to contest an assignment. Students are expected to check their grades weekly to ensure errors are corrected in a timely manner.

**Semester Final Exam - weighted:** Worth 15% of the overall semester grade.

## Extra Credit:

Per district policy, students are not to be awarded extra credit in the determination of any grades.

## Homework/Classwork:

- ✓ If a student is absent when a homework assignment is given, the student may have up to the number of days absent to make up that work. (ex. If student is absent one day, they may have one day to make up the work). Since most homework is scheduled in advance, regardless of absence or illness, homework is expected to be completed and turned in when the student returns to school. (ex. Student is sick on Monday and returns Tuesday, homework from Monday is to be turned in on Tuesday. Same with assessments, students should be prepared when they come back to class if there was a scheduled test while they were absent).
- ✓ There are no make-up opportunities for students who choose not to do class work while in class.
- ✓ ALL HOMEWORK WILL BE TURNED IN AT THE BEGINNING OF THE PERIOD-OTHERWISE IT WILL BE CONSIDERED LATE AND MAY NOT BE GRADED.
- ✓ If you are going to be absent for a lengthy period of time, call or email to make HW arrangements. IT IS YOUR RESPONSIBILITY TO RECEIVE MISSED ASSIGNMENTS AND CALENDARS.

## Make-Up Work

Upon return to class after an absence, a student has one school day for each day missed to make up work/test assigned during his/her absence regardless of the number of days absent. For example, if a student is absent on Thursday and Friday, he/she will have Monday and Tuesday of the following week to make up work and must turn in the work that was assigned during the days absent on Wednesday. It is the student's responsibility to check with teachers immediately upon return for work missed. Teachers may choose to schedule an appointment with the student to formulate a plan for the completion of make-up work.

Students should check the board in the classroom and my website to follow-up on missed work; any questions should be directed to the teacher immediately upon a student's return to class.

Coursework and assessments assigned prior to the absence(s) may still be due on the date assigned or due on the first day that the student returns to class.



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Class work missed as a result of an unexcused absence will result in a zero for that day. This includes tests, quizzes, labs, projects, participation points, etc. done that day.

Make-up work for extended absences may be requested through the Counseling Office and picked up there.

- *Note: No revised work and/or retakes will be permitted during the last two weeks of a semester.*

## **Long Term Project Policy**

Long term projects are due on the date and time assigned, as defined in writing in advance by the teacher. **NO EXCEPTIONS. THIS SUPERSEDES THE MAKE-UP POLICY.** If the student is absent or the class does not meet that day, the **PROJECT IS STILL DUE ON THE DAY ASSIGNED.**

\*SPED students will be accommodated as per documentation as developed and agreed upon by learning team.

## **Classroom Behavior Expectations**

### **Bathroom policy:**

A pass from the teacher is required in order for the student to leave the room for any reason. Only one student is allowed to leave the room at a time. Students **MUST** have permission to leave the class for any reason. Students must sign out the bathroom pass prior to leaving the classroom. Restroom breaks are limited to five (5) minutes unless otherwise discussed with the teacher.

\*\*\*If you abuse the trust to use the restroom, you will not be allowed to use the restroom during my class, unless it is deemed an emergency; at which point, your parents will be contacted and the nurse will be consulted as well.

\*\*\*If you have a concern and need to talk to me, please feel free to come in before or after school, or talk to me during an appropriate time during class (before class begins or after class ends). You may also e-mail me or post a message to me on Schoology. Communication is the most effective strategy you can use to assure your success!!

### **Class Rules:**

The rules for my class are very straightforward and in place to promote the healthiest and most effective working environment for all students. The 3 simple rules are:

- \*Be kind and considerate
- \*Be respectful of self and others
- \*Come prepared to work

### **Choices:**

Everything you say and do is a personal choice. This includes your behavior, homework, and tardiness. One of your responsibilities this year is to learn to take ownership for your personal behavior. Please remember to be kind, courteous, and respectful at all times! I look forward to a phenomenal year of working together!

### **Arcadia HS ID policy**

Students must wear their id's around a lanyard at all times. It is expected that any student that enters the classroom will have their id in clear and present view of the instructor and that in any event that the id is not worn in plain sight, the instructor reserves the right to enforce policy stated by Arcadia administration. This policy is neither negotiable nor temporary.



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## Language Arts 2 ~ Ancillary Novels/Video Approval:

Below is a list of novels and videos that will supplement the adopted curriculum in this year's language arts class. This information is intended to inform parents/guardians about the ancillary novels and videos that will be used in this course. Please indicate if you would like me to contact you regarding any of the ancillary novels and/or videos.

*Edgar Allen Poe various*

*Bram Stoker various*

*Night*

In 1944, in the village of Sighet, Romania, twelve-year-old Elie Wiesel spends much time and emotion on the Talmud and on Jewish mysticism. His instructor, Moshe the Beadle, returns from a near-death experience and warns that Nazi aggressors will soon threaten the serenity of their lives.

*Schindler's List (edited version; parent approval)*

Businessman Oskar Schindler (Liam Neeson) arrives in Krakow in 1939, ready to make his fortune from World War II, which has just started. After joining the Nazi party primarily for political expediency, he staffs his factory with Jewish workers for similarly pragmatic reasons. When the SS begins exterminating Jews in the Krakow ghetto, Schindler arranges to have his workers protected to keep his factory in operation, but soon realizes that in so doing, he is also saving innocent lives.

*Lord of the Flies (edited version; parent approval)*

Lord of the Flies Summary. During an unnamed time of war, a plane carrying a group of British schoolboys is shot down over the Pacific. The pilot of the plane is killed, but many of the boys survive the crash and find themselves deserted on an uninhabited island, where they are alone without adult supervision.

*World War Z (parent approval)*

When former U.N. investigator Gerry Lane (Brad Pitt) and his family get stuck in urban gridlock, he senses that it's no ordinary traffic jam. His suspicions are confirmed when, suddenly, the city erupts into chaos. A lethal virus, spread through a single bite, is turning healthy people into something vicious, unthinking and feral. As the pandemic threatens to consume humanity, Gerry leads a worldwide search to find the source of the infection and, with luck, a way to halt its spread.

*Julius Caesar*



# ARCADIA HIGH SCHOOL

ONLY RETURN THIS PORTION!

Student's name: \_\_\_\_\_

Parent's preferred means of communication: \_\_\_\_\_

Parent Signature \_\_\_\_\_

Parent Name (written out) \_\_\_\_\_

Date \_\_\_\_\_